

For Counselors Only Conference- Metro Technology Center- 3-8-2023



OKLAHOMA
Education



2023 Summer Bridge Pilot Program

Welcome

Agenda

- Welcome
- Purpose of the Program
- Piloting Regions
- Video Conversation
- Resources Developed
- Questions

Question?

How many of your students/ seniors graduate knowing exactly what they want to do and where they're going after graduation?

Three Groups of Students/Seniors

Clear Plan



Uncertain Plan



No Plan



Summer Bridge Target Group of Students

Uncertain Plan



No Plan



Purpose of Summer Bridge

Piloting in Summer 2023

Purpose for Summer Bridge

Many Oklahoma students graduate find themselves without a job or plan to pursue a credential, certification or college degree.

According to the Oklahoma State Department of Education in 2016, 40,875 students graduated from Oklahoma public high schools. Of those, 18,534, or 45.3%, entered an Oklahoma college or university the following fall. 56% of students do not.

Summer Bridge as a Strategy



- ❑ The Summer Bridge program is a strategy for increasing the amount of graduates that enroll in postsecondary programs.
- ❑ Involves collaboration between school districts, workforce boards, community leaders and colleges.

Summer Bridge Collaboration



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2023 Summer Bridge Pilot Components

Piloting Regions

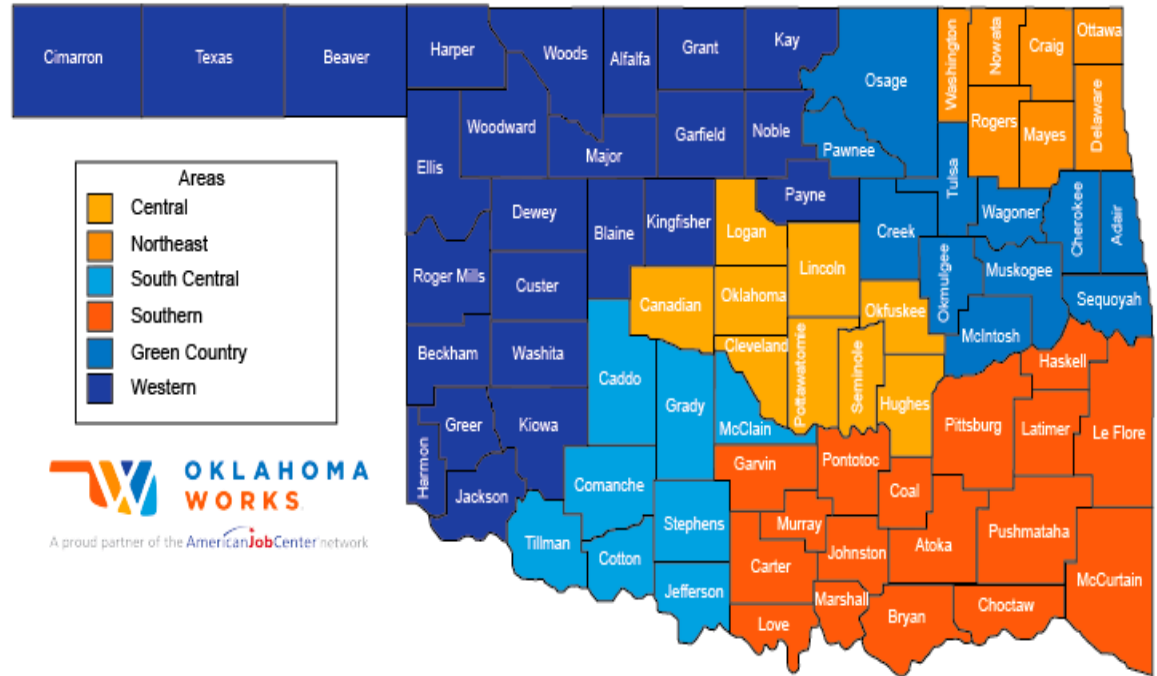
Expected Timelines

Resources



2023 Summer Bridge Piloting Regions

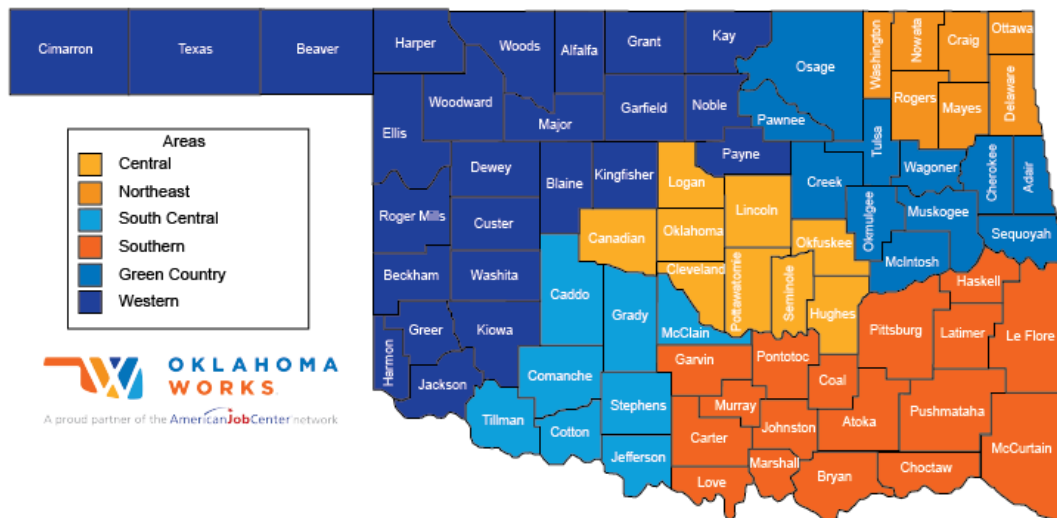
- Central
- Southern
- Northeastern
- South Central



Summer Bridge Services

Youth Services

- ❑ One-On-One Coaching
- ❑ Education and Training
- ❑ High School Equivalency
- ❑ Resume Writing
- ❑ Job Search Assistance
- ❑ Job Application Training
- ❑ Portfolio Building
- ❑ Interview Skill Building
- ❑ Financial Literacy
- ❑ PAID Internships/Work Experience
- ❑ Job Placement and Retention Assistance
- ❑ Youth Job Fairs
- ❑ Participation Incentives - Payment for completing training



Summer Bridge Timeline

Summer Bridge Timeline Overview
September 2022- June 2023

Phase 1- Fall Timeline

September- Identification	October- Connect/Recruit	November- Develop	December- Prepare
<ol style="list-style-type: none">1. Who are we serving? (Geographical area, school districts)2. Who will be on our team? (What industry and community leaders will we recruit)3. What assets do we have? (Self-assessment)	<ol style="list-style-type: none">1. Communicate with identified school districts your intention to partner with them for the Bridge program (Partnership letter, partnership guidelines resources etc, can be utilized)2. Recruit identified industry leaders to be a part of your Bridge team and communicate the details of the program with them. (Examine how existing assets will be utilized)	<ol style="list-style-type: none">1. Develop plans for sharing data with school districts.2. Develop initial plan for orientation, detailing the role that team members will have.3. Schedule regular meetings/checkpoints with school districts and stakeholders. (Monthly or biweekly depending on availability.)	<ol style="list-style-type: none">1. Initial preparations for Spring orientation (Can include solidifying the school districts role in the application process for Bridge candidates, identifying potential speakers, and location.)2. Define for stakeholders what their role in the program will be. (Ex: How often can career advisors expect to meet with Bridge participants and what will their role be in the Spring orientation.)

Phase 2- Spring Timeline

January	February	March	April	May	June
Regular meetings with school districts to discuss the application process and how to define a candidate (biweekly or at a agreed upon timeframe to discuss Spring plans)	Meeting focused and Finalize application process for Summer Bridge candidates in collaboration with school districts.	Finalize plans for orientation in collaboration with school districts (where students will learn about the Summer Bridge program.)	During a student's senior year, schools and boards collaborate to identify seniors/ students who would be great candidates for Bridge.	All students accepted will attend a spring orientation to learn about the details of the bridge program.	All Bridge students attend professional development events AND programming while interning, apprenticeships, enrolling in postsecondary training.

Expected Outcomes

- To Increase the number of students who enroll in postsecondary programs after graduation.



Conversation with Matt McNally- NE WFDB



Conversation with Matt McNally- NE WFDB- Youtube

Project Resources

2023 Summer Bridge Pilot Resources

Defining a Summer Bridge Candidate

Definition of Summer Bridge Candidate:

Ideal candidates for the Summer Bridge Pilot Program are high school seniors who do not have a job or a clearly defined plan to pursue a postsecondary credential, certification, or college degree. Local school districts should identify candidates with one or more of the following barriers:

- ☐ Low-income individual and is either basic skills deficient or an English language learner
- ☐ An offender
- ☐ A homeless individual, a homeless child or youth, or a runaway
- ☐ An individual in foster care or who has aged out of the foster care system
- ☐ An individual who is pregnant or parenting;
- ☐ An individual with a disability (IEP or 504)
- ☐ A low-income individual who needs additional assistance

Local workforce development staff will work with students to help determine if they are eligible to receive services.

County School Map

	A	B	C	D
1	County	District	Enrollment FY 20-21	District Report Card
2	CANADIAN	CALUMET	215	https://oklaschools.com/district/493/
3	CANADIAN	EL RENO	367	https://oklaschools.com/district/417/
4	CANADIAN	MUSTANG	306	https://oklaschools.com/district/483/
5	CANADIAN	PIEDMONT	127	https://oklaschools.com/district/380/
6	CANADIAN	UNION CITY	723	https://oklaschools.com/district/468/
7	CANADIAN	YUKON	473	https://oklaschools.com/district/394/
8	CLEVELAND	LEXINGTON	230	https://oklaschools.com/district/469/
9	CLEVELAND	LITTLE AXE	442	https://oklaschools.com/district/484/
10	CLEVELAND	MOORE	298	https://oklaschools.com/district/171/
11	CLEVELAND	NOBLE	420	https://oklaschools.com/district/434/
12	CLEVELAND	NORMAN	95	https://oklaschools.com/district/398/
13	HUGHES	CALVIN	273	https://oklaschools.com/district/448/
14	HUGHES	HOLDENVILLE	382	https://oklaschools.com/district/420/
15	HUGHES	MOSS	7720	https://oklaschools.com/district/136/
16	HUGHES	STUART	412	https://oklaschools.com/district/459/
17	HUGHES	WETUMKA	298	https://oklaschools.com/district/254/
18	LINCOLN	AGRA	466	https://oklaschools.com/district/535/
19	LINCOLN	CARNEY	181	https://oklaschools.com/district/526/
20	LINCOLN	CHANDLER	399	https://oklaschools.com/district/141/
21	LINCOLN	DAVENPORT	215	https://oklaschools.com/district/211/
22	LINCOLN	MEEKER	40	https://oklaschools.com/district/516/
23	LINCOLN	PRAGUE	459	https://oklaschools.com/district/522/
24	LINCOLN	STROUD	168	https://oklaschools.com/district/461/
25	LINCOLN	WELLSTON	94	https://oklaschools.com/district/236/
26	LOGAN	COYLE	205	https://oklaschools.com/district/331/
27	LOGAN	CRESCENT	190	https://oklaschools.com/district/184/
28	LOGAN	GUTHRIE	91	https://oklaschools.com/district/142/
29	LOGAN	MULHALL-ORLANDO	846	https://oklaschools.com/district/212/

Superintendent/ Counselors List

DISTRICT NAME	SUPERINTENDENT	SUPERINTENDENT EMAIL
PEAVINE	Michael Hargis	mhargis@peavinepanthers.net
MARYETTA	Lori Means	lmeans@maryetta.org
ROCKY MOUNTAIN	Alicia Ketcher	aketcher@rockymtn.k12.ok.us
ZION	Rita Bunch	rita.bunch@zionjets.com
DAHLONEGAH	Jeff Limore	jtlimore@dahlongegah.k12.ok.us
WATTS	Lisa Weaver	lweaver@wattsschool.com
WESTVILLE	Terry Heustis	theustis@westville.k12.ok.us

OnlineDirectoryDistrictList ▾

Partnership Responsibilities

SUMMER BRIDGE 2023

PARTNERSHIP GUIDELINES FOR WORKING WITH REGIONAL WORKFORCE BOARDS



Graduating high school can be difficult – taking the next step can be even tougher. After high school, many young Oklahomans find themselves without a job or plan to pursue a credential, certification or college degree. The Workforce Innovation Opportunity Act signed into law July 22, 2014 defines this group as Out of School Youth (also known as “Opportunity Youth”) – 16-24-year-olds not in school and with one or more barriers to employment (homelessness, parental responsibilities, disabilities or juvenile or criminal records).

According to the Oklahoma Employment Security Commission, youth 16 to 19 years of age have an unemployment rate of 11.5%, while the state unemployment rate for all ages is 3.2%.

Employment rate for the time frame of August 2018 to July 2019: Statewide, not seasonally adjusted.

CONNECTING STUDENTS TO OPPORTUNITY

Every student is transitioning after high school, but the question is where? A summer bridge program allows all students the opportunity to transition to next steps using a coordinated network of supports. This summer initiative will serve as a quality co-enrollment program for students needing additional support during when seeking postsecondary opportunities.

PARTNERSHIP OPPORTUNITIES WITH WORKFORCE BOARDS

Identify Potential Bridge Candidates - During a student's senior year, schools may identify students who would be great candidates for Bridge. Schools may identify students who are not enrolled in any pathway, or may have a pathway of focus but with little support. Once a student is identified students will complete a master application created by their local workforce board to learn which WIOA services they qualify for.

- Considerations for candidacy for the Summer Bridge program will be at the discretion of the workforce development board.
- Application criteria will be shared with the school district for potential candidate identification

Host Spring Orientation - School districts in conjunction with local workforce development boards may create an opportunity for all accepted students to attend a spring orientation to learn about the details of the Bridge program.

- The Spring orientation will take place during May or June, prior to senior graduation. Participants will be given an overview of the Summer Bridge program.

Connect - During orientation, students will be connected with assigned career advisors to plan meeting dates and advising plans.

Encourage all Bridge students to attend at least two professional development events to include some or all:

- Lunch and learn recruitment lunches / dinners from local businesses
- Networking dinners
- Team building activities
- Work Life balance sessions

Data Sharing - Provide data to workforce development boards on significant items such as:

- The total number of graduating seniors

Sample Partnership Letter

SAMPLE PARTNERSHIP LETTER

Dear (insert name of Business/Organizational Representative/School District):

My name is (insert name) and I am the (insert job title) at (insert name of Workforce Development Board). I am excited about the impact that the Summer Bridge Program will have on graduating seniors who are entering into the workforce. The Summer Bridge Program will help bridge the gap between high school and postsecondary opportunities for selected graduating seniors.

I am interested in partnering with (Business or Organization) to increase the number of high school seniors who have access to postsecondary opportunities upon graduation. (Insert Workforce Development Board) is committed to ensuring that all Summer Bridge participants receive access to transitional resources and experiences that will help them be successful in their careers.

Together, we can create a supportive and engaged community driven program where high school seniors can experience career fairs, internships, job-shadowing opportunities, mentorships, industry tours, etc.,

Below are some potential ways that you can partner with us:

- Visit the Bridge program participants to discuss career pathways and how your company/organization impacts the community and region.
- Consider serving on our partnering school/district's business advisory council.
- Collaborate with business and community leaders to develop career pathways that

Summer Bridge Outline Document

Week 1 Focus: 1. Resource Review 2. Assessment/ ICAP	Week 2 Focus: 1. Career Planning 2. Resume Training	Week 3 Focus: 1. Networking 2. Job Placement	Week 4 Focus: 1. Interview Preparation 2. Career Fair
<p>Resource Review: Provide an in-depth description of the career resources that are available to potential employees. Could include resources on high demand/critical occupations in OK. <i>(Including relevant labor market information, career ladders, support services, tuition assistance, etc.)</i></p> <p>The Career One Stop for Entry-Level Workers resource could be a valuable tool for participants who have yet to enter the workforce or have little work experience.</p>	<p>Career Planning: Can Include exploring approved training programs that are available for individuals entering the workforce.</p> <p>Results from the participants' Interests assessments can be used to connect them with potential careers or apprenticeship opportunities that fit their individual interests. <i>(Helpful Resources: OK Career Guide and Connect 2 Businesses)</i></p> <p>Resume Review: Participants will meet</p>	<p>Networking: Facilitate networking or job shadowing opportunities for participants to meet with professionals from their desired career industry. <i>(If job shadowing opportunities are available for small groups of students throughout week three, they can be utilized.)</i></p> <p>Job Placement: Provide participants with career referrals and job placement opportunities with partnering businesses and organizations.</p>	<p>Interview Preparation: Participants can work with their career advisors and workforce board representatives for resume review and interview preparation. Preparation should include job readiness training <i>(interviewing skills, resume writing, soft skills training etc.)</i></p> <p>Career Fair: Host a career fair for participants. The fair can be a Reverse Career Fair or the traditional career fair where partnering organizations send representatives to a centralized location to speak with participants</p>

Reverse Career Fair

- ❑ Districts and Boards could collaborate to host a Reverse Career Fair where partnering organizations send representatives to a centralized location to speak with participants regarding career opportunities.



Potential Partnerships/ Involvement



OK Regional Workforce Development Board

- ❑ [Central Oklahoma Workforce Innovation Board](#)
Ashley Sellers, Chief Executive Officer
Yolanda Scott - Representative
- ❑ [Green Country Workforce Development Board, Inc](#)
Christi Porter, Executive Director
- ❑ [Northeast Oklahoma Workforce Development Board](#)
Michelle Bish, Executive Director
Matt McNally - Representative

- ❑ [South Central Oklahoma Workforce Board](#)
Trina Southard, Executive Director
Erin Glass- Representative
- ❑ [Southern Workforce Board, Inc](#)
Kerry Manning, Executive Director
- ❑ [Western Oklahoma Workforce Development Board](#)
Rebecca Shuyler, Executive Director

Questions



College and Career Readiness



Cliff Morgan

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Marissa Lightsey

Executive Director of College
and Career Readiness

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